

THE AMERICAN BOARD OF PERIANESTHESIA NURSING CERTIFICATION, INC. SELF APPRAISAL FOR DIRECTOR NOMINEES AND PUBLIC MEMBER

Name of Nominee: _____

Please provide an example(s) or tell a story of a time when you have used the following competencies:

If you are a current ABPANC board member, please use example (stories) related to your ABPANC service.

1. **Conceptual Thinking** — The ability to identify patterns or connections between situations that are not obviously related, and to identify key or underlying issues in complex situations. Includes using creative, conceptual or inductive reasoning.
2. **Customer Service Orientation** — Implies a desire to help or serve customers, to meet their needs.
3. **Information Seeking** — Driven by curiosity and to do more such as resolution of the issue and seeking opportunities for future use.
4. **Initiative** — Refers to the ability to identify a problem, or opportunity and taking action (being proactive.)
5. **Integrity** — Actions are consistent with what one says (walks the talk); communicates ideas with openness and honesty, even in difficult negotiations.
6. **Interpersonal Understanding** — Wanting to understand others - the unspoken and expressed thoughts or idea, feelings, and concerns of others.
7. **Organizational Commitment** — The ability to align or subordinate personal goals for the organization.
8. **Relationship Building** — Maintains friendly, reciprocal, and warm relationships or networks of contacts with people.
9. **Teamwork and Cooperation** — Intent to work cooperatively with others; be part of a team working together; Member of a group rather than a leader; intention is genuine.
10. **Verbal, Written and Interpersonal Skills** — Ability to communicate accurately and effectively. Implies wanting to understand others. Ability to accurately hear and understand the unspoken or partly expressed thoughts, feelings, and concerns of others.

THE AMERICAN BOARD OF PERIANESTHESIA NURSING CERTIFICATION, INC.
SELF APPRAISAL FOR PRESIDENT-ELECT NOMINEES

Name of Nominee: _____

Please provide an example(s) or tell a story of a time when you have used the following competencies:

If you are a current ABPANC board member seeking election to the President-Elect position, please use examples (stories) related to your ABPANC service.

1. **Achievement Orientation** — A concern for working well or for surpassing a standard of excellence.
2. **Developing Others** — Involves a genuine intent to foster long-term learning and development of others. The focus is on the developmental intent and effect rather than on formal training.
3. **Flexibility** — The ability to adapt to and work effectively within a variety of situations, and with various individuals and groups. Entails understanding an appreciating different and opposing perspectives on an issue, adapting one's approach as the requirements of a situation change, and easily accepting changes in one's own organization or job requirements.
4. **Impact and Influence** — Implies an intention to persuade, convince, influence or impress others, in order to get them to go along with or to support the agenda.
5. **Self Confidence** — A belief in one's own capability to accomplish a task and select an effective approach to a task or problem.
6. **Team Leadership** — Take a role as leader of a group. generally shown from a position of formal authority.
7. **Verbal, Written and Interpersonal Skills** — Ability to communicate accurately and effectively. Implies wanting to understand others. Ability to accurately hear and understand the unspoken or partly expresses thoughts, feelings, and concerns of others.

THE AMERICAN BOARD OF PERIANESTHESIA NURSING CERTIFICATION, INC.
SELF APPRAISAL FOR ECC CO-CHAIR NOMINEES

Name of Nominee: _____

Please provide an example or tell a story of a time when you have used the following competencies:

If you are a current or former member of the ECC, please use example (stories) related to your ABPANC service, if possible.

1. **Analytical Thinking** — Understanding a situation by breaking it apart into smaller pieces, or tracing the implications of a situation in a step-by-step manner; identifying time sequences, causal relationships; setting priorities.
2. **Developing Others** — Involves a genuine intent to foster long-term learning and development of others. The focus is on the developmental intent and effect rather than on formal training.
3. **Flexibility** — The ability to adapt to and work effectively within a variety of situations, and with various individuals and groups. Entails understanding and appreciating different and opposing perspectives on an issue, adapting one's approach as the requirements of a situation change, and easily accepting changes in one's own organization or job requirements.
4. **Initiative** — Refers to the ability to identify a problem, or opportunity and taking action (being proactive).
5. **Integrity** — Actions are consistent with what one says (walks the talk) communicates ideas with openness and honesty, even in difficult negotiations.
6. **Interpersonal Understanding** — Wanting to understand others - the unspoken and expressed thoughts or idea, feelings, and concerns of others.
7. **Team Leadership** — Take a role as leader of a group. generally shown from a position of formal authority.
8. **Teamwork and Cooperation** — Intent to work cooperatively with others; be part of a team, working together; Member of a group rather than a leader; intention is genuine
9. **Verbal, Written and Interpersonal Skills** — Ability to communicate accurately and effectively. Implies wanting to understand others. Ability to accurately hear and understand the unspoken or partly expresses thoughts, feelings, and concerns of others.