CPAN®/ CAPA® CERTIFICATION COACH JOB DESCRIPTION

The ABPANC CPAN®/CAPA® Certification Coach is a facilitator of the study process for individuals/candidates who are seeking certification. The Coach Program is intended to encourage good study methods and helpful study strategies and not to teach study content. As a facilitator, the Coach will: help organize study sessions; identify content experts to assist with content identified in the 12-Week Study Plan; ensure awareness of registration deadlines and recommend study resources and references.

QUALIFICATIONS:

Interested Certification Coaches should read – the ABPANC Coach Program Agreement to Serve and ABPANC Volunteer Policies of Potential/Actual Conflict of Interests to determine eligibility to serve as a Coach.

In addition, a Certification Coach:
1. is able to speak passionately about the value of CPAN® and CAPA® certification;
2. is willing to assist and encourage not-yet-certified colleagues to become certified;
3. is comfortable at facilitating groups;
4. is willing to commit to the Certification Coach role for a minimum of one year;
5. has no previous involvement with ABPANC as a member of the Examination Construction Committee, including the Item Writing/Review Committee (IWRC), and/or Exam Review Committee (ERC) or the Practice Examination Committee.

Individuals may serve as a CPAN and/or CAPA Coach if they are currently CPAN and/or CAPA certified, are a nursing educator or RN Clinical Leader in instances where currently certified nurses are not available.

SPECIFIC DUTIES AND RESPONSIBILITIES:

A Certification Coach will:
1. convey at the beginning of each Coaching event, that “I have not seen, nor will I see, nor have I been involved with writing the CPAN or CAPA examinations you will be taking. Your participation in this Coaching event in no way ensures your success on the CPAN or CAPA examination.”
2. champion the vision and mission of ABPANC;
3. convey the benefits and features of being CPAN®/CAPA® certified to not-yet-certified colleagues and to those renewing certification;
4. recruit and encourage qualified perianesthesia nurses to take the CPAN® or CAPA® examinations;
5. support and promote CPAN® and CAPA® certification in the institution in which they are employed, or at a district, state and/or regional level;
6. agree to have contact information shared with candidates seeking a certification coach;
7. direct interested candidates to the most current Certification Candidate Handbook located on www.cpancapa.org and assist candidates with the online application process;
8. serve as the facilitator/coordinator for a certification study group;
   (a) set up sessions using the ABPANC 12-Week Study Plan;
   (b) assist candidates in accessing study resources as listed in the Certification Candidate Handbook;
   (c) promote deadlines for registering for certification and other various ABPANC activities;
   (d) encourage candidates to take the certification online practice exams;
   (e) review the ABPANC website (www.cpancapa.org) regularly for the most current information;
(f) refer questions related to the ABPANC certification program, policies, and procedures to the ABPANC national office;
(g) provide moral support and encouragement;
(h) meet with those who have been unsuccessful and review study strategies – offer encouragement to try again, promoting ABPANC Scholarships.

9. submit a completed ABPANC Certification Coaching Activities Log form via email to the ABPANC staff liaison at the ABPANC office immediately after each certification cycle (May/November)

COACHING RESTRICTION:

As an ABPANC Coach, you may not teach or participate in a formally sponsored CPAN®/CAPA® Exam Review Course that is marketed as such (through ASPAN, or through a component, or for a for-profit company like PESI or Zander). The reason for this is a perception of conflict of interest and we do not want to put you or ABPANC into this position.

If you are teaching in a formal Review Course, you will have to resign as an ABPANC Coach or let the provider know that you are unable to continue as a teacher in the course.

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